



SSES 2026 - DATA PROTECTION DECLARATION ON PARENT AND STUDENT DATA

The Organisation for Economic Cooperation and Development (OECD) and the Ministry of Education, Children and Youth (MENJE) are committed to protecting the personal data they collect, in line with the OECD's Personal Data Protection Rules and the rights set out in Articles 15-19 GDPR, such as the right of access by the data subject, the right to rectification, the right to erasure and the right to restriction of processing.

The OECD, together with the Ministry of Education, Children and Youth, is doing **Round 3 of the Survey on Social and Emotional Skills (SSES)**. This is an international survey that helps understand the social and emotional skills of students in different places around the world. All sites include 15-year-old students, and some also include 10-year-olds including Luxembourg.

Teachers of the participating students and school staff responsible for social and emotional learning also take part. In some places, parents/guardians and caregivers are asked questions too including Luxembourg.

As part of the survey, we (MENJE) ask your child some personal questions, such as their gender, birth year, who they live with, and what their daily life is like. We also ask about their health and well-being, their experiences at school (including questions about bullying), their use of digital devices, the activities they take part in, and their hopes for the future.

Additionally, we (MENJE) will also ask you some questions about yourself. These include your gender and relationship to your child, who lives in your home, how you feel about your own life and family relationships, how you support your child's learning and emotions, how you communicate and work with your child's school, what you hope for your child's future, and how you and your child use digital devices and the internet.

We use this information to help answer the following questions:

- Do students with different backgrounds have different skills? For example, do girls or boys have higher or lower skills?
- How are these skills connected to students' lives? For example, to how they feel, how they do in school, or their friendships.
- What things in students' lives help them build these skills? For example, family, friends, teachers, or school activities.
- How do students' skills differ between the countries and places taking part in the study?
- How do students' skills change as they grow up or over time? For example, do 10- or 15-year-olds have higher or lower skills?

What happens in the survey?

In this survey, the students will answer different types of questions using a digital device in secondary schools, or a paper questionnaire in primary schools. Some questions will ask students whether they agree or disagree with statements about themselves, other people, or their school or families. They will also read a few short stories and answer questions about what the people in the stories think and feel.



The Ministry of Education, Children and Youth will also collect information about students' grades in reading, arts and maths from your school and provide this to the OECD SSES team.

Similarly, in this survey, you will also answer different types of questions on a digital device. These questions will ask you whether you agree or disagree with statements about yourself, your child and family, or your child's school.

Taking part in this survey is completely voluntary. Respondents can choose whether or not they want to answer the questions. They can skip any question they prefer not to answer, and they can stop participating at any time.

What happens to my child's and my personal information? How do you keep it safe?

After the survey is completed, the collected information is shared with the OECD SSES team. No personal information of respondents or addresses, or any other contact details of their schools are shared. This ensures that no one can identify whose answers or school grades the data refer to.

To further protect the information:

- All answers and school grades are assigned a code number (ID) instead of a name. The OECD team does not receive any names or contact details.
- Any identifying information that may be collected is stored separately from survey answers and school-grade information.
- If results are reported or presented, they are shown only as group findings, never with individual names or any information that could identify someone.
- Answers will be included, in de-identified form (using an ID and with any details changed so that identifying someone is impossible), in databases that will be used strictly for research purposes and accessed only after obtaining approval from the OECD.

How long will you keep my child's and my personal information?

We, the Ministry of Education, Children and Youth will keep respondents' information safe until the end of the Main Survey. After this, we will destroy any documents that contain names or contact details. This is planned to occur in June 2027.

Until then, respondents have the right to ask what personal information we hold about them. They may request corrections if something is wrong, ask that their information not be used, or request its deletion in certain cases.

If I have questions about my child's or my personal data, what do I do?

If you have questions regarding your child's or your personal information, or want to modify or delete them, please contact the SSES Project Management Team at sses.script@men.lu.

For any other questions regarding the protection of your personal information, please contact the MENJE Data Protection Officer at dpo@men.lu.